

How To Teach With EDI

Teaching with an equity, diversity, and inclusion lens in post-secondary education involves a commitment to creating an inclusive learning environment that respects the diversity of students and their backgrounds. Learning is personal, and as educators, we aim to understand how course climate—the intellectual, social, emotional, and physical environment of a class—impacts our learners.

At McMaster, we are guided in our teaching with EDI by 5 broad principles of inclusive teaching:

Establish and support a class climate that fosters belonging for all students.

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Set explicit student expectations.

Select course content that recognizes diversity and acknowledges barriers to inclusion.

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Design all course elements for accessibility.

Reflect on one's beliefs and biases about teaching to maximize self-awareness and commitment to inclusion.

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We invite you to explore [McMaster's Inclusive Teaching and Learning Guide](#), since it was developed in partnership with the MacPherson Institute, the Equity and Inclusion Office, in line with the McMaster Equity, Diversity and Inclusion (EDI) Strategy, the McMaster Accessibility Council and staff, students, and faculty.